



ISLAMIC VILLAGE SCHOOL VISION

To become Indonesian Muslims who are intellectual and imbibe in the spirit of Da'wah.

Menciptakan Muslim Indonesia yang intelek dan berjiwa Da'wah.

ISLAMIC VILLAGE SCHOOL MISSION

To provide a high quality of education for our community of learners through active, life-long learning experiences and implementation of Islamic Village Three-Logy (Islamic orientation, good discipline, noble character) to their lifestyle, which enables them to become good Muslims who is inquiring, knowledgeable and caring to create a better more peaceful world.

Memberikan pendidikan yang berkualitas kepada seluruh komunitas pelajar melalui cara pembelajaran aktif, sepanjang hayat dan menanamkan nilai-nilai trilogi islami (berorientasi islam, disiplin yang baik, akhlak mulia) yang menjadikan mereka muslim Indonesia yang selalu ingin tahu, berpengetahuan dan peduli untuk menciptakan dunia yang lebih baik dan damai.



Language philosophy

A language is a communication tool used by everyone in their daily lives to convey information and arguments to others. Islamic Village School is a community with different cultures and languages. Based on the best practices in learning so far, we believe that using the mother tongue will help the development of students' additional languages. Islamic Village School believes that every teacher is a language teacher. Each student learns the language through the content of each subject.

Language profile

- Indonesian is used as the language of instruction in the learning process in several subjects (Bahasa Indonesia and Islamic Studies).
- The use of Indonesian and English (Bilingual) is applied during UOI learning, Art, and Physical Education.
- English is taught as an additional language at all levels of the Islamic Village school. We believe that English is one of the global languages that can contribute to students' success after they finish their studies at Islamic Village School.
- Students can use either Indonesian or English in daily communication with teachers or friends at school.
- Information from the school is published in English or Indonesian depending on the needs and target readers.
- the school provides opportunities for students to improve their English language skills through extracurricular activities
- All languages are valued, and Islamic Village School strives to make every student proficient in two languages.

Language development

Language development is central to all learning and taught through personal inquiry, collaborative inquiry, and guided inquiry. Structured and targeted inquiry is the primary approach in language learning at Islamic Village School. A system develops listening, speaking, reading, writing skills in all classes at Islamic Village School.



1. Speaking

- All teachers are language teachers; teachers act as role models in communicating with others. Teachers play an essential role in stimulating students to communicate actively.
- Learning activities are designed in such a way as to facilitate students to develop their communication skills through speaking.

2. Reading

- Reading activities are carried out in each subject.
- The school provides space for students to read silently in every morning activity.
- The school facilitates students with various reading sources.
- Learning activities are designed in such a way as to facilitate students to develop their communication skills through reading.

3. Writing

- The school organizes various learning activities that enable students to improve their writing competence.
- The school facilitates students with teachers and resource persons who are competent in writing.

4. Listening

- The school provides learning activities for the student to develop their listening skill through various resources.
- The school encourages students to be a good listeners as the school culture that we promote.

Assessment

Continuous assessment is an integral part of the language program. Students are assessed in various ways through formative and summative assessments, such as presentations to peers, parents, and teachers, task-specific clarification, student-led conferences, reflection (self-assessment), open and closed-book tests. Each child will progress at different levels, and this is supported with a whole school approach:



- We do an Ongoing assessment of student language progress and needs. Each student is assessed in reading, writing, speaking, and listening through contributions in all classrooms to ensure developmental, linguistic progress is being made.
- Reports are sent out every regularly, along with comments
- English teachers liaise with classroom teachers
- English programs supporting the IB learner profile are developed and implemented
- The school develops the student's confidence and skills necessary to become fully integrated into school life.
- Parent support through informal meetings and home /school contact.

The school recognizes the importance of the continued development of the student's home language as being essential to cognitive growth and enabling the student to retain cultural and emotional stability. However, we encourage our parents and students to do as much practice at home as possible for the first six months as this supports the program's overall success.

Language policy review

The language policy will be reviewed bi-annually and will strive to accommodate the following groups of students/local requirements:

- Support for mother tongues
- Support for students who are not yet proficient in English

The development of our language policy has been and continues to be a collaborative process involving key stakeholders at Islamic Village School. The school identifies a steering committee responsible for overseeing the process and comprising representatives from the community with a range of expertise.

Tangerang, December 2020

Approved By,
Head Of School

A handwritten signature in black ink, appearing to read 'Asyfida Zanjabila'.

Asyfida Zanjabila, S.Psi